



# **IDHAYA ENGINEERING COLLEGE FOR WOMEN**

CHINNASALEM-606 201, KALLAKURICHI DISTRICT, TAMIL NADU, INDIA.

Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai.

NAAC Accredited, ISO 9001: 2015 Re-certified, 2(f) Status of UGC

A Christian Minority Institution run by the Franciscan Sisters of the Immaculate Heart of Mary Society, Puducherry.

Phone: 04151-258325, 258326

Website: [www.iecw.edu.in](http://www.iecw.edu.in)

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## **CRITERIA – 2**

### **TEACHING- LEARNING AND EVALUATION**

## **2.7 Student Satisfaction Survey**

### **2.7.1 Online student satisfaction survey regard to teaching learning process**

## **Student Survey Report 2023-2024**



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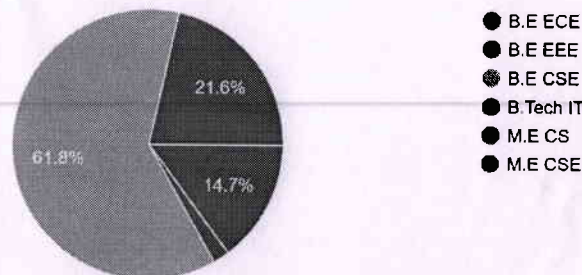
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In order to identify the strategy for the continuous improvement at IECW, we practise of taking students survey about the facilities of the college every year. For the academic year 2023-24, The questionnaire has been prepared focussing on various aspects of Teaching Learning, support system and infrastructure.

The google form link have been designed and the link <https://forms.gle/fYzpAqCg2SUGe9eRA> was forwarded to the students of the academic year 2023-24. The feedback is collected randomly from both UG and PG students. The responses have been analysed by IQAC and action plan have been prepared for the enhancement of Teaching-Learning process.

## Response from the students of the various department



The Questions and the response from the students for each question have been presented in the pictorial representation as follows:



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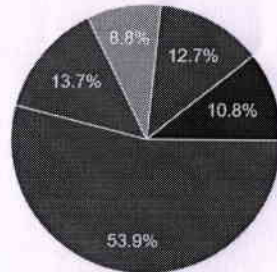
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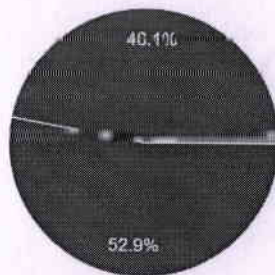
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## 1. How much of the syllabus was covered in the class?



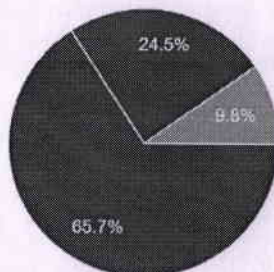
- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

## 2. How well did the teachers prepare for the classes?



- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Not at all

## 3. How well were the teachers able to communicate?



- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication



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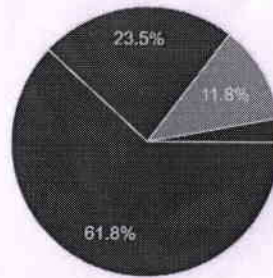
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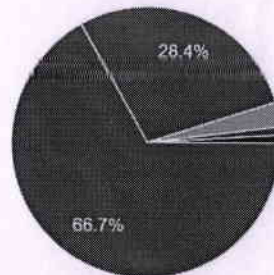
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4. The teacher's approach to teaching can best be described as



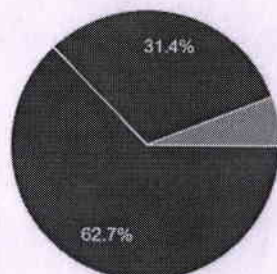
- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5. Fairness of the internal evaluation process by the teachers.



- 4 - Always fair
- 3 - Usually fair
- 2 - Occasionally/unfair
- 1 - Usually unfair
- 0 - Unfair

6. Was your performance in assignments discussed with you?



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never



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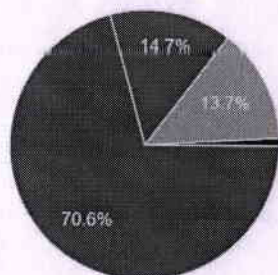
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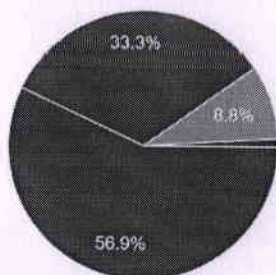
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



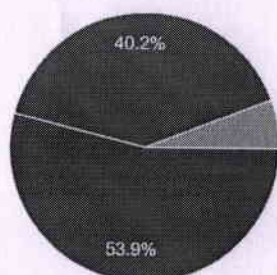
- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all

9. The institution provides multiple opportunities to learn and grow.



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree



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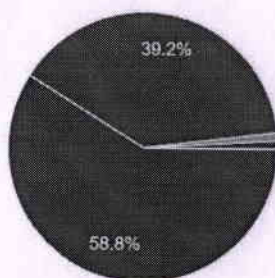
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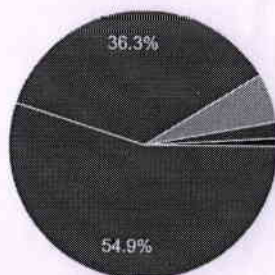
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



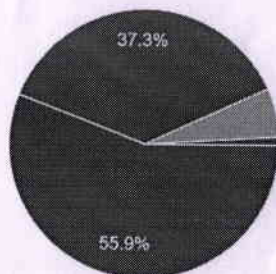
- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never



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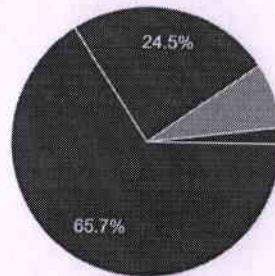
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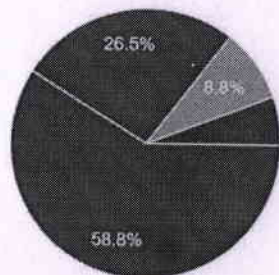
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13. The teachers identify your strengths and encourage you with providing right level of challenges.



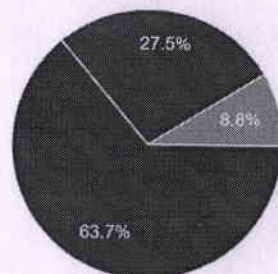
- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree



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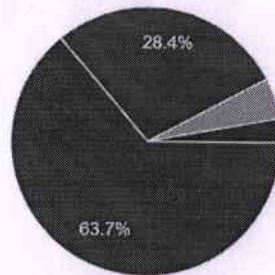
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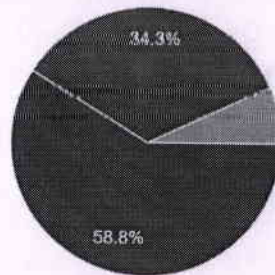
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



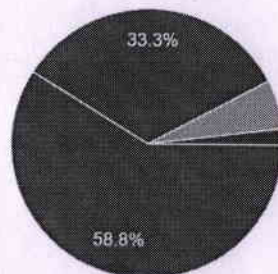
- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all





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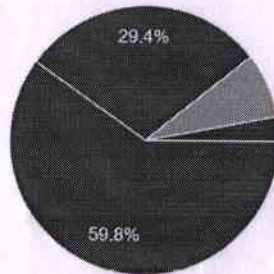
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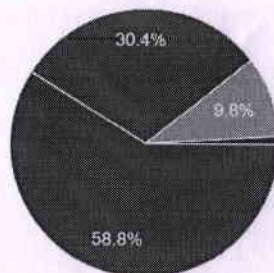
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

PRINCIPAL

**Dr. Sr. A. JENITTA, M.E., Ph.D., M.ISTE**  
PRINCIPAL

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